



# Bridge Farm Primary School

## Term 1 Parent Briefing 2023-2024 Welcome to Year 1!

### Reading:

The content of study for Reading in Term 1 is outlined below. At Bridge Farm we aim to develop pupil passion and love of reading and therefore expose them to a wide range of engaging and challenging texts. The class teacher will hear every child read aloud on a 1-to-1 basis, every fortnight. If your child is not currently reading at the 'expected Level' for their age, they will be read with as regularly as possible, by either the teacher or LSA.

At home, pupils are expected to read and have their reading record signed at least 5 times per week. Please support your child with their reading by questioning them about what they have read to check comprehension. Reading records will be collected in every **Friday**, and their books will be changed. Your child will bring home a Phonetically Decodable book, that they have been reading in school. They will be familiar with this, and re-reading will help to build confidence and fluency. They will also bring home an unseen, possibly more challenging book too. You'll find the RWI Phonics sound mats in their Reading Records.

### Writing:

Through our reading texts, we aim to inspire pupil writing and give them opportunity to study a range of different writing genres and styles, both fiction and non-fiction. Model texts are used to support our learning and provide exemplars of what quality writing will look like. Expectations of pupil writing are clearly set in the school presentation guidelines. Following on from Reception, the children in Year 1 will continue to be taught the correct letter formation and we will encourage them to keep their letters on the line with clear ascenders and descenders. We will practise this weekly following the 'PenPals' scheme of work. Children will also be encouraged to use their phonics strategies to support their spelling, and will have sound and word mats on their tables to support them. Children will be inspired to write for a variety of purposes and audiences. They will learn how to use a range of punctuation and vocabulary.

### Maths:

The Primary Curriculum provides details of the objectives that we will cover throughout the year. In the overview below, you can see the objectives that we will cover in Term 1.

The Mathematics Primary Curriculum aims to develop 'mastery' for the mathematical concepts we study, so that children have a deeper understanding and can apply the skills they learn to problem solve and reason.

Children will be expected to write in squared books, using one box per digit.

To support at home, you could practise instant recall of number bonds to 10, and then 20. You can practise counting aloud in jumps of 2s, 5s and 10s.

## Spellings:

In the back on your child's Reading Record, you'll find spelling lists based on what the children have been learning in school that week. We would appreciate your support with practising these at home. At the end of each term, we will conduct a spelling assessment in school.

There may be a slight differentiation with the spellings based on your child's learning.

You could also use the Phonics Sound Mat in the Reading Record to help your child sound out words when writing.

## Behaviour:

At Bridge Farm, we have high expectations for behaviour. Children will be rewarded through 'DOJO Points', stickers, stamps and verbal praise. Children may require a five minute 'reflection time' after they have received verbal warnings. We appreciate your support with this.

## Uniform and PE Kit:

Please see the school uniform policy for acceptable uniform. If children arrive at school without the correct uniform, we will communicate with parents regarding persistent disregard for the school policy. If for any reason your child needs to wear something alternative, please discuss this with your child's class teacher. As winter approaches, please ensure your child has kit that is suitable for both **indoor and outdoor** PE lessons. Please bring in your child's PE kit at the start of term and it can remain in school until the end of the term. It is vital that all of the PE kit is named, so that any misplaced items can be easily returned to your child.

## Home Learning:

Home Learning for Year 1 will consist of:

- Reading Books – to be read at home daily
- A termly Home Learning Project (details to follow separately)

At Bridge Farm, we have high expectations of pupil conduct and behaviour. The expectations of behaviour at Bridge Farm Primary School are consistent throughout each year. Children will be given merits, stickers, postcards home, dojo points and star of the week for good behaviour. Sanctions will be in place in line with school policy. We aim to promote the development of a Growth Mindset for pupils and the feedback we provide to pupils will praise effort and celebrate the learning process. In KS1, we use the animals below: Challenge chimp, curious crab, effort elephant, independent iguana, optimistic octopus, persevering penguin, reflective rabbit and resilient rhino to promote growth mind set. It would be great if you could reinforce these mind sets at home.



It is the intention of the Government to undertake statutory assessments for the 2023-2024 academic year. The Year 1 children will have a Phonics Screening Check in June. The Phonics Screening Check assesses whether children have learned to decode words using their phonetical knowledge to the required level. More information will follow later in the year.

## **ENGLISH**

Some texts we will cover in Term 1 includes:

What Makes Me a Me?

Giraffe's Can't Dance

Argh! There's a Skeleton Inside You!

In Term 1, we will be focusing on learning the basic sentence structures for writing. Children will be expected to write using capital letters, finger spaces and full stops before moving onto adding more detail to their writing using adjectives and conjunctions.

Children will be encouraged to use their own ideas for their writing.

Children will read daily in their RWI sessions, which will also include comprehension activities.

## **ENGLISH (PHONICS):**

Children will have daily phonics lessons where they will move systematically through the RWI phonics program. Children are assessed termly, and then grouped according to their attainment. Please note, that your child may be taught by someone other than their usual class teacher.

## **SCIENCE**

'Habitats and Food Chains'

- observe habitats in the surrounding school environment
- identify and compare different habitats
- identify and compare the different parts of food chains, and their dependency on one another

# Year 1, Term 1 'Australian Adventure'



## **MATHS:**

This term in Maths the children will be taught the following skills set out in the National Curriculum:

**Place Value:**

Counting to 10.

Representing numbers to 10.

Comparing numbers.

Ordering numbers.

**Addition and Subtraction:**

Understanding parts and wholes.

Number bonds to 10.

## **PE:**

**Real PE Unit 1  
Outdoor**

Cardio –  
Coordination floor  
movement patterns

One leg standing  
**Real Gym Indoor  
Unit 1 and 2**

Personal / Social

## **MUSIC:**

- know the words beat and pulse
- identify beat and pulse
- respond physically when listening to and appraising music
- know that patterns can be repeated
- listen to and remember short songs and sequences

## **COMPUTING:**

Internet and Technology Safety.

- Recognise how IT can change the way we work
- Using a desktop computer
- Recognise keys on a keyboard
- Use a mouse in different ways

## **PSHE:**

'Being Me in My World'

- Make our class charter
- understand our rights and responsibilities in our class
- understand that our views are valued
- understand that choices have consequences

## **Design and Technology:**

'Construction and Mechanisms'

Design, research and make a moving Australian animal picture.

Use pivots, levers and linkages. Use a variety of tools and materials.

## **RE:**

'Who are we?'

How are babies welcomed into the religions Christianity and Islam? What does it mean to be part of a religion? What are the key symbols and principles of these religions?

## **GEOGRAPHY:**

- identify key human features
- describe localities at a small scale
- compare locations of the UK and Australia
- understand geographical similarities and differences
- understand that places are culturally diverse