



Bridge Farm Primary School

Term 1 Parent Briefing 2023 – 2024 Welcome to Year 5

A warm welcome to Year 5 from Miss Lockyear, Miss Frost and Miss Gwyther. We hope you find the information in this parent briefing informative and that it gives you a flavour of the expectations and learning that will take place in Term 1.

Reading:

At Bridge Farm we aim to develop pupil passion and love of reading and therefore expose them to a wide range of engaging and challenging texts. Children will be allocated a reading book based on their reading level and book band. Teachers will read with the children at the start of the year to ascertain whether the book band is still appropriate. We aim hear pupils reading as much as possible through whole class reading, small group work or 1:1 reading.

At home, pupils are expected to read and have their reading record signed at least 3 times per week. A signature represents at least a 15-minute session observed by an adult and these must be dated. Please support your child with their reading by questioning them about what they have read to check comprehension. Reading records will be collected in every Friday to monitor reading and check that it is consistent. It is really important for the children to read regularly as this is crucial for their understanding enjoyment of the whole curriculum (and for their future!) so we appreciate your help with reading at home.

Writing:

Through our reading texts, we aim to inspire pupil writing and give them opportunity to study a range of different writing genres and styles, both fiction and non-fiction. In general, we use a three-phase approach to writing: immersion in the text, grammar for purpose and application of the learning in a final piece of writing. Our Spelling, Punctuation and Grammar lessons will be closely linked to the key features of the writing genres we are studying. There will also be explicit SPAG teaching to reinforce the skills of writing and we encourage pupils to use these in their independent writing.

We expect children to join their writing in a neat and legible style and handwriting lessons will take place weekly. If children can demonstrate consistently neat, joined handwriting, handwriting pens will be awarded from the end of Term 1.

Maths:

The topics we cover in maths are set out in the Primary Curriculum, and the overview can be seen below. We foster a positive attitude to maths and emphasise 'mastery' through the skills of reasoning and problem solving as well as fluency with mental and written arithmetic.

Please support your children with regular practise of times tables as these are invaluable to allow them to access the curriculum at a Year 5 level. Children should continue to use Times Tables Rockstars, or your preferred techniques, to practise their recall of facts. Other areas of maths that can readily be practised at home are money, measurement and telling the time.

Spellings:

There are significant changes to the way that we will teach spelling this year at Bridge Farm. There will no longer be a weekly spelling test with spellings sent home to practise. Instead, all spellings will be taught in school four times a week and recall of these spellings checked in school at regular intervals. There will be a spelling rule and set of words that the children will learn each week and they are expected to apply their knowledge of these spelling rules in their writing. These words will be stuck in the back of their reading record.

We are no longer using Spelling Shed as a means for children to practise their spellings. Of course, spelling (and writing) practise at home is always welcome and your child should practise their spellings using spelling strategies such as the LOOK, SAY, COVER, WRITE, CHECK method.

Behaviour:

At Bridge Farm we have high expectations of pupil conduct and behaviour. The expectations of behaviour at Bridge Farm Primary School are consistent throughout each year. Children will be given Dojos (house points), stickers and star of the week for positive behaviours. Sanctions will be in place in line with school policy for unacceptable behaviour. We aim to promote the development of a Growth Mindset for pupils and the feedback we provide to pupils will praise effort and celebrate the learning process. Children are expected to behave in a manner consistent with our WE CARE values. We thank you in advance for supporting us with this.

Uniform and PE Kit:

Please see the school uniform policy for acceptable uniform. Children who arrive at school without the correct uniform will be challenged and we will communicate with parents regarding persistent disregard for the school policy. If for any reason your child needs to wear something alternative, please discuss this with your child's class teacher.

As winter approaches, please ensure your child has kit that is suitable for both indoor and outdoor PE lessons. PE will be taking place on **Monday afternoons** with 'Future Stars' sports coaches so please ensure kits are **worn to school in the morning on this day**. It is also important that all PE kit is named so that any misplaced items can be easily returned to your child.

Home Learning:

Following the success of the termly home learning project that was introduced last academic year, this will continue this year. Each term your child will be given a home learning project brief, which they can approach in a variety of creative ways. We encourage independence, or adult guidance, in this task as much as possible to allow the children to develop research and presentation skills. Details of the project for Term 1 will be available in the first week of term. The deadline is the penultimate Friday of the term. We look forward to seeing what the children create!

Contacting Your Class Teacher:

If you would like to discuss anything with your class teacher, please contact the school office who will then relay any messages to the relevant teacher. We will then get back to you as soon as possible.

ENGLISH (READING):

During our reading sessions we will be using our class book 'What a Waste' by Jess French with a focus on the VIPERS skills. After this we will read 'To the Edge of the World' by Julia Green and focus on character descriptions, inference and prediction. Each week we will also be working on a range of smaller, unfamiliar texts to broaden our exposure to various genres and styles.

ENGLISH (WRITING):

In writing sessions we will also be using 'What a Waste' to inspire our writing. We will be writing a fictional recount based on events in the book, using a range of descriptive techniques.

After this we will write a discussion text about the issues in the book, specifically about single use plastics. Finally, we will create a script for a news broadcast.

ENGLISH (GRAMMAR):

We will be recapping Year 4 terminology regarding main word classes (nouns, verbs, adjectives, adverbs and pronouns). In our grammar for purpose lessons, we will practise using descriptive techniques such as expanded noun phrases and similes/metaphors. We will also be looking at creating more complex sentences by using relative clauses and causal/contrasting conjunctions.

SCIENCE

Our topic this term is Light, Earth and Space. Over the term we will learn about how light travels and how humans see, as well as how shadows form and change. Following this we will cover our Solar System; specifically, how the objects move and how this results in observable effects from Earth.

MATHS:

During Term 1 in Year 5, we will start by consolidating and building upon our current understanding of place value. Over the first few weeks, we will explore numbers up to one million, learn how to order and compare them and develop our confidence rounding to the nearest 10, 100 and 1000. Additionally, we will explore Roman numerals.

Later, we will spend a few weeks extending our understanding of addition and subtraction and how to apply these to a range of problems. We will consolidate understanding of formal methods such as column addition and subtraction up to larger numbers.

Finally, we will begin a recap of the concepts of multiplication and division including formal methods and how to use the inverse to check answers. Times tables practise will continue throughout the term.

GEOGRAPHY:

Our Geography topic this term is Eco-Warriors. We will revise our knowledge of continents and oceans of the world and then explore what makes a human or physical geographical feature. Then, we will explore some of the different human and physical features of Europe, North America and South America and compare them. Another key learning point is using an atlas to find out information about a country or continent and the key on a map to find out about urban or rural areas. Moreover, we will explore how the culture of a region can influence the geography.

Year 5 T1 Curriculum Overview



PSHE:

This term we will be exploring the theme 'Being Me in My World'. We will learn what it means to be a British citizen and the meaning of democracy. The children will compare their lives with those of others and discuss what rules are needed to make our wider community a fair place.

We will also discuss how our actions can impact those around us.

PE:

Children will continue to be taught PE our Future Stars PE coaches. Children will take part in organised games and sports using any tactics they learn throughout sessions to help their team. Our first topic is linked to co-ordination and agility. Children will work on their responses when using ball skills, to ensure accurate and quick reaction times are applied to a range of sports. They will be able to work out how well they have performed and describe this using the appropriate vocabulary for the activity they are taking part in. Finally, children will have more confidence at predicting what an opponent might do during and game and alter their performance accordingly.

DT:

In DT this term we will be linking to our topic of eco-warriors and sustainability. We will be designing and making a pencil case using sustainable, recycled materials. We will learn how to thread a needle and form different types of stitches and in the end, we will evaluate our product against a success criteria.

FRENCH:

In French we will recap basic introductions and numbers to 20 followed by learning how to say the names of 10 different animals and how to say 'I am' in the form 'Je suis'. In addition, we will cover common French phonemes and how to pronounce them.

COMPUTING:

In Computing, children will firstly be focusing on eSafety and using social media in a positive and appropriate manner. Following this, we will be looking at computer systems and networks – how information is shared between different computing systems and effective use of the internet. Children